



**ROINN AN STAIDÉIR CHLINICIÚIL AR URLABHRA AGUS TEANGA**

**DEPARTMENT OF CLINICAL SPEECH AND LANGUAGE STUDIES**

---

**Evidence-Based Approaches to Cognitive Rehabilitation for Acquired Language and Communication Disorders**

Dr. Richard Peach, Professor of Communication Disorders and Sciences, Neurological Sciences, and Otolaryngology/Head and Neck Surgery at Rush University Medical Centre, Chicago, Illinois.

- Date:** 14<sup>th</sup> and 15<sup>th</sup> May 2015
- Time:** 09:15-16:30
- Cost:** €50.00 for one day **or** €80.00 for two days
- Venue:** Robert Emmet Theatre, Room 2037, Arts Building, Trinity College, Dublin 2

In this 2-day course, we'll cover current best practices for the rehabilitation of acquired language and communication disorders due to brain injury. Detailed, evidence-based procedures for the assessment and management of language and communication disturbances associated with a variety of cognitive disorders will be provided. The goals of this course are to a) describe how attentional, memorial, and executive processes coalesce for normal language and communication, b) identify the language and communication characteristics of individuals presenting with impairments to these processes, and c) provide a set of high-quality interventions to clinicians providing cognitive rehabilitation to brain-injured individuals who demonstrate impairments to their language and communication.

- **Day 1** will include an overview of normal cognition, identification of language and communication impairments, and a description of assessment approaches.
- **Day 2** will focus on intervention approaches for the impairments identified in Day 1. The information in this course is designed to provide clinicians the information they need to develop effective, evidence-based treatment programs for people with acquired language and communication disorders due to brain injury.



### Learning Objectives:

Following this course, participants will be able to:

1. Describe the cognitive foundations for language and communication in normal adults
2. Identify and explain the processing impairments that contribute to different types of acquired language and communication disorders following brain injury
3. Discuss the principles and methods of assessment, intervention, and outcomes measurement for individuals with acquired language and communication disorders.

**Speaker:** Richard K. Peach, PhD is Professor of Communication Disorders and Sciences, Neurological Sciences, and Otolaryngology/Head and Neck Surgery at Rush University Medical Centre, Chicago, Illinois. He is a Fulbright Scholar and a Fellow of the American Speech-Language-Hearing Association. Dr. Peach is Board Certified in neurologic communication disorders in adults by the Academy of Neurologic Communication Disorders and Sciences. He has published extensively in a variety of peer-reviewed journals and books and is co-editor and contributor for the Elsevier text *Cognition and Acquired Language Disorders: An Information Processing Approach* (2012).

---

### APPLICATION FORM

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Please forward completed application form and payment to:

**Sarah Ryan,**

**Department of Clinical Speech and Language Studies, Ground Floor, 7 – 9 South  
Leinster, Dublin 2**

**Closing date for receipt of all applications is Friday, 1<sup>st</sup> May 2015.**

**NO REFUNDS CAN BE GIVEN AFTER THIS DATE**

**(Cheques and Postal Orders to be made payable to TCD No 1 Account)**

Roinn an Staidéir Chliniciúil ar Urlabhra  
agus Teanga

Scoil na nEolaíochtaí Teangeolaíochta, Urlabhra  
agus Cumarsáide,  
Coláiste na Tríonóide,  
Baile Átha Cliath,  
Ollscoil Átha Cliath,  
Baile Átha Cliath 2, Éire.

Clinical Speech and Language Studies

School of Linguistic,  
Speech & Communication Sciences,  
Trinity College Dublin,  
The University of Dublin,  
Dublin 2, Ireland.

T +353 1 896 1496

F +353 1 232 1005

cslssec@tcd.ie

www.tcd.ie/slscs/clinical-speech-language